

Professor WAKIO OYANAGI

Graduate School of Professional Development in Education
Nara University of Education

QUALIFICATIONS

Doctor of Philosophy, Hiroshima University (2008)

Master of Education Hiroshima University (1990)

Bachelor of Education, Niigata University (1988)

EMPLOYMENT

- 2008- *Professor, School of Professional development for Education,
Nara University of Education*
- 2004-2005 *Presidential Aide, Nara University of Education*
- 1997-2005 *Associate Professor, Nara University of Education*
- 1992-1997 *Senior Lecturer in Human science, Tokiwa University*
- 1990-1992 *Assistant, in Education, Hiroshima University*

BOOK CHAPTERS

Wakio Oyanagi. Computer in japanischen Kinderg?rten und Grundschulen. Hartmut Mitzlaff (Hrsg.) Internationales Handbuch Computer (ICT), Grundschule, Kindergarten und Neue Lernkultur. Schneider Verlag GmbH. 2007. S.267-271.

Oyanagi,W. (2004) Instructional Method and Media. In Nishinosono,H & Kamidera,A. (Ed.). Instructional Method and Technology. (pp. 183-207). KYOTO: Mineruva.

Oyanagi,W. (2003) ICT and Class. In Honda, T. (Ed.).A New Paradigm of ICT in Education. (pp. 35-55).Tokyo :Maruzen.

Oyanagi,W.(2001) Rich Learning Environment and Good Collaboration. In Nagasawa,N.(Ed). New Perspectives on Practicum.(pp.113-126) Kyoro: Mineruva.

JOURNAL ARTICLES

Oyanagi,W. (2005) *A Preliminary Research on the Concept Frame of Media Competency in Germany.-A Focus on Concept of Medienkompetenz". Japanese Journal of Educational Media Research.Vol.11(2).*

Oyanagi,W. Hotira,T. Yamauchi,Y.& Kihara,T. (2005) *A Study on Modeling of e-Facilitating Behavior in Moderation Method - A Case of Practicum in Pre-service Teacher Training. Educational Technology Research (JSET). Vol.29.No.1&2.*

Oyanagi,W.(2005). *A Preliminary Research on Method of Media Discourse Analysis.-A Focus on Critical Discourse Analysis by Norman Fairclough -. Bulletin of center for educational research and Development of Nara University of Education. No.14.*

Oyanagi,W.(2004)*An Exploration on the Background of the Reform of the year 1-10 Curriculum in Queensland , Australia. From both New Basic Project and Digital Rhetoric Project?. Bulletin of Nara university of education, Vol.53 (1).*

Oyanagi,W. (2004) *A Study on Teacher's Professional Development and the Potential of Action Research in Pre-service Teacher Education. Bulletin of center for educational research and Development of Nara University of Education. No.13.*

Oyanagi,W. (2003) *A Perspective on the ICT education from Literacy Research and Study. Bulletin of Nara university of education, Vol.52 (1).*

Oyanagi,W. (2003) *Difficulties and Problems in Building Schools based on Community Needs: A Case Study of Educational Reforms at Nara Prefecture in Japan. Queensland Journal of Educational Research, Vol.19. No2.*

Oyanagi,W. (2003) *A Study on Meaning around "Critical" in Critical Thinking and Critical Pedagogy. Bulletin of center for educational research and Development of Nara University of Education. No.12.*

Oyanagi,W. Yamauchi,Y. Kihara,T. & Hotira,T. (2003) *Pedagogical Study concerning Framework of Media Education in UK : Toward the Exploring the Pedagogical Genealogy of Media Literacy. Research Journal of Educational Methods (NASEM),Vol.28.*

Oyanagi,W. & Reinking,D. (2002) *A Taxonomy of Curricular Goals for ICT Literacies for Teachers. Bulletin of Nar a university of education, Vol.51 (1).*

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CONFERENCE PAPERS/REFEREED PROCEEDINGS/INVITED SUBMISSIONS

Oyanagi,W. (2004). A Development of e-Materials for Understanding the Kid's Culture in Pre-service Teacher Education. Proceedings of E-Learn 2004 International Conference. Washington. DC. A. pp.161-166

Oyanagi,W. Horita,T., Yamauchi,Y.,and Kihara,T. (2004). A Study on Modeling of eModerating Method in Pre-service Teacher Education. Proceedings of SITE 2004 International Conference . Atlanta,GA. pp.2995-3000

Oyanagi,W.(2002)A Research and Development on Curriculum Framework around ICT literacies for Teachers. (2002.12) Proceedings of ICCE 2002 International Conference . Auckland, New Zealand, pp.123-127

Oyanagi,W & Reinking,D. (2001). A Taxonomy of Curricular Goals for ICT Literacy: Data From Implementation of the Information Communication Technologies Curriculum in Japan. Paper presented at the NRC Symposium. National Reading Conference. 51st. Annual Meeting. .San Antonio, TX

Oyanagi,W.(2001). Research and Development on Practicum Training System for Pre-service Teacher Education using Internet in Nara University of Education. Proceedings of SITE 2001 International Conference Orlando, FL.